



MAX ARTHUR MACAULIFFE PUBLIC SCHOOL, SAMRALA

under the aegis of Jagir Singh Charitable Trust
(A Senior Secondary School, Affiliated to CBSE, New Delhi, Affiliation No. 1630775

Prospectus 2025-26



Chandigarh Road Bondli, Samrala, Ludhiana, Punjab(141114)

***“Education is not preparation for life;
education is life itself”***

Our School Objectives

Academic Excellence:

- To provide a rigorous academic program that challenges students to reach their full potential and achieve high academic standards.
- To foster a love of learning and critical thinking skills through inquiry-based teaching methods.
- To prepare students for success in higher education and beyond.

Holistic Development:

- To nurture students' physical, emotional, social, and intellectual well-being through a balanced curriculum and extracurricular activities.
- To cultivate strong moral values and ethical conduct.
- To develop responsible citizens who contribute positively to their community.

Creative and Innovative Learning:

- To encourage creativity and innovation through hands-on learning experiences and project-based activities.
- To incorporate technology effectively to enhance learning and engagement.

Personalized Learning:

- To provide individualized attention and support to cater to each student's unique learning needs and abilities.
- To promote collaboration and peer learning through diverse group activities.

Our School Motto





Max Arthur Macauliffe Public School, situated in Samrala, Ludhiana, Punjab was established in 2000 and officially opened its doors on March 2001. It is a co-educational institution affiliated with the Central Board of Secondary Education. It is managed by S. Jagir Singh Charitable Trust and is named after Max Arthur Macauliffe, a renowned English translator of Sikh Scriptures and historian of early Sikhism. Sant Tirath Singh Ji Sewa Panthi head of Bhai Kanahiya Sect, laid foundation of this Institute on 10th March, 2000. Sant Ji spoke only about Macauliffe and the education standard of the western world. Sant ji has set all eyes on this institute to set an example in rural Punjab and he wanted it to be comparable with the best institution in the western world. Initially the school was started with just 6 rooms, having 18 students and Admin Block. Despite the limited resources, the school's founders were driven by a passion for providing quality education and promoting values. The school got affiliated to the CBSE in year 2013 upto class 10 and in year 2015 for class XI & XII.

Our Vision

Vision-Focusing Future

“To Create new benchmarks in the field of value-based education that blend modern outlook with a rich value system”

- ❖ To bring about holistic development in each student so that they not only become a leader in their professional life but learn to beautifully strike a balance between their personal and professional life.
- ❖ To make our School, a continuously evolving and learning community of empowered young minds and staff by creating synergy through mutual exchange of ideas and thoughts.
- ❖ To create empowered global citizens who think creatively and laterally, independently and are self-motivated and self-directed.
- ❖ To impart world class education by providing a balance of academic, athletic, artistic and social opportunities thereby encouraging the students to lift their aspirations to the highest level of capabilities and interests.

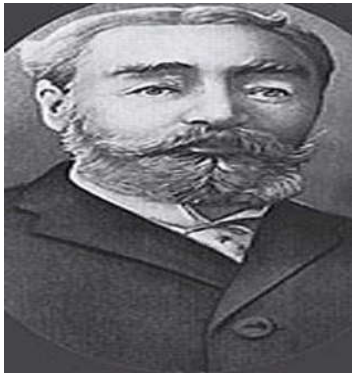
OUR MISSION

“Enjoy the pleasure of winning but also learn to lose with grace”

- ❖ We at our Alma Mater. are on the mission of creating individuals who are confident about their potential and are goal oriented, sensitive to their environment a sense of understanding and compassion for others and above all co-creators of their own destiny.
- ❖ Our aim is to help a child realize his/her inner strength and give him a conducive environment to grow and evolve as a good social being and a global citizen.
- ❖ Develop the courage to be impatient but also have the patience to be brave.
- ❖ Enjoy the pleasure of winning but also learn to lose with grace.
- ❖ Appreciate that for every enemy there is a friend & for every scoundrel a hero.
- ❖ Understand that a dollar earned is of more value than five stolen or found.
- ❖ Learn that a good work done is its own reward & that it is far more honorable to fail than to cheat.



Our Inspiration



Mr. Max Arthur Macauliffe

Max Arthur Macauliffe (10 September 1841-15 March 1913), an English translator of the Sikh scriptures and historian of early Sikhism, was born on September 10, 1841, at Newcastle West, Limerick Country, Ireland. He was the first author to bring the Sikh faith to the attention of the educated intelligencia “of western world. He was educated at the Newcastle School, Springfield College and Queen’s College, Galway.

The focus of Macauliffe’s life was in his work as translator and interpreter of Sikhism to the English- Speaking world. His interest in Sikhism was sparked by attending a Diwali Celebration in Amritsar shortly after arriving in Punjab. In order to understand ceremonies and the importance of the Golden Temple, he undertook a study of Sikhism and especially of the hymns of the Gurus. He found himself deeply engaged by what he studied because of the “sublimity of their style and the high standard of ethics which they indicated.

On March 15, 1913, Macauliffe passed away in his London home Sinclair Gradens, West Kensington. Macauliffe will always occupy an honoured place in the hall of fame of the Sikhs. He translated portions from their scriptures with rare love and devotion and identified himself completely with their heritage and destiny. For as long as there is anyone wanting to explore the faith through the medium of English language. Max Arthur Macauliffe’s name will live: so will his sixteen precious volumes inscribe to the Sikh religion.

Chief Patron



Sant Tirath Singh Ji Sewa Panthi

Sant Tirth Singh The twelfth head of Bhai Kanahiya Sect was born in village Janawali Distt. Mianwali(Pak) on 12th Feb. 1925.

Sant Ji’s regular exposure to Western education system will be like the stern lights of ship, which illuminate only the rough track it has passed. The Institute is named after M.A Macauliffe . Who succeeded in making an excellent translation of Adi Granth Sahib into idiomatic and sonorous English . This if the best gift the Irish scholar gave to Sikh Nation, humanity & English literature.

Speaking on the occasion of the foundation laying ceremony of this institute on 10th March 2000, the educated gathering of Samrala were astonished at the knowledge of Sant Ji’s regarding Macauliffe’s career and his writings. Sant Ji at a stretch spoke only about Macauliffe & the education standard of the western world.

THE GREAT VISIONARIES



LATE S. JAGIR SINGH JI
27 JUNE 1913 – 16 FEB. 2004

S. Jagir Singh born on 27-06-1913 in village Madpur and started his career as a school teacher and later entered into business. Even at the age of 88 he always thought of providing educational and medical help in the rural areas where it was required most. Keeping this in mind he opened a charitable trust by donating his property for the noble cause. He donated One Crore rupees out of his hard-earned money for providing quality education and medical help to the students of surrounding areas.



S. DAVINDER SINGH BENIPAL
01 AUGUST 1948- 02 MARCH 2014

S. Davinder Singh son of S. Jagir Singh articulated the school's mission to provide quality education that integrates modern pedagogical methods with a rich cultural and spiritual heritage of Sikhism. By adopting Macauliffe's name the school aims to embody his commitment to education, Cultural understanding and the dissemination of Sikh philosophy. It serves as a tribute to his efforts in bringing Sikhism to the attention of the western world and preserving as teaching for future generations within Punjab itself. This school is symbolic and demonstrative of the human quest of knowledge, how it can be used to spread the larger society irrespective of the barriers, they have for seeking quality education. The school has a comprehensive infrastructure designed to support both academic and extracurricular development.

From the Principal Desk.....

Education is the most powerful weapon which you can use to change the world". - Nelson Mandela.



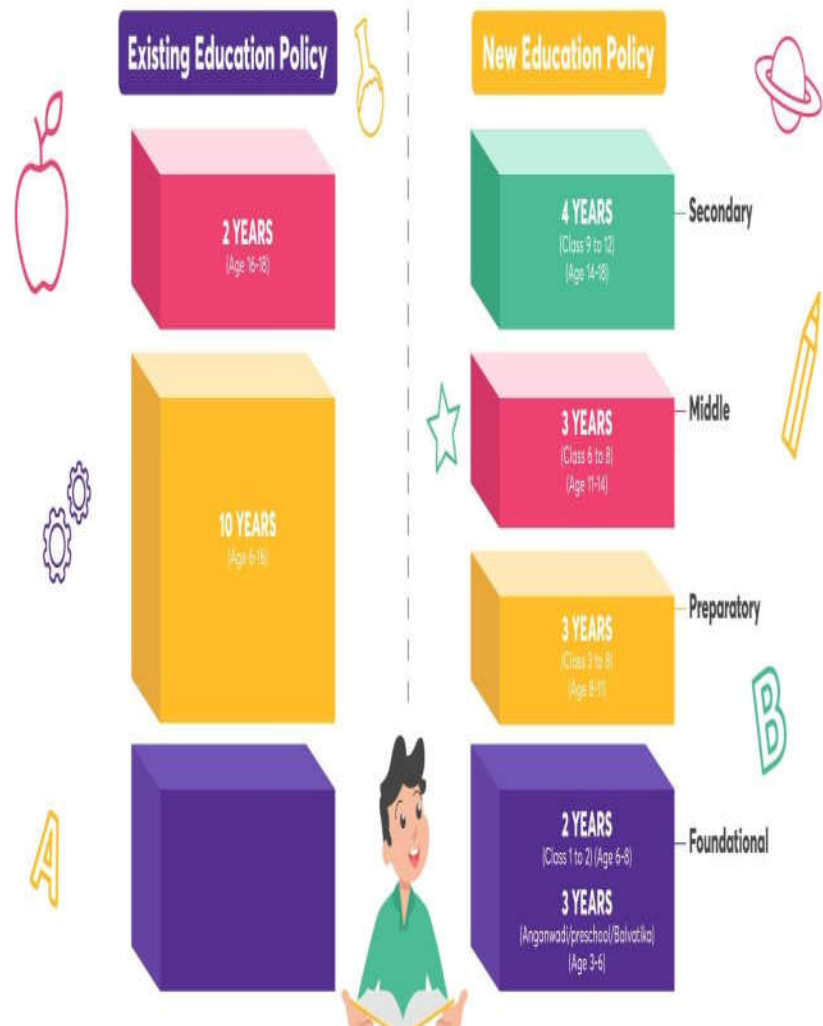
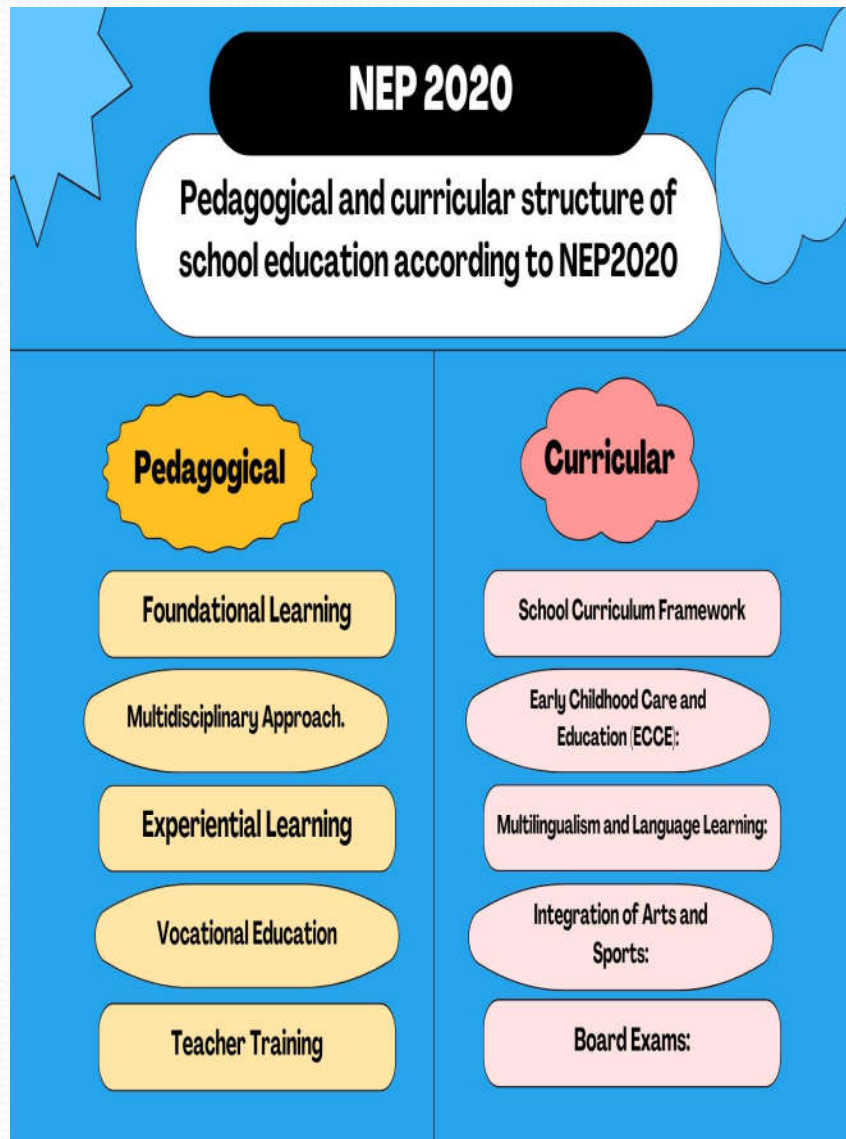
Dr. Monica

Thank you for choosing Max Arthur Macauliffe Public School for your children. School is committed to give its pupils a strong foundation in a nurturing environment. One that will allow their natural gifts to unfold and make learning pleasurable. We look forward to enrich your child's learning years with interactive education. School is always a place where one receives training for life, where effective, meaningful and joyful learning takes place. It is here that we begin to learn our lesson of life to accept challenges, face competition to traditional Indian values and culture for children to keep connect with their identity but we also recognize the need for a global perspective in life.

Our School aim is not only to pursue academic excellence but also to motivate our students to be life long learners, critical thinkers and productive members of an ever-changing global society. We try to provide our students with an atmosphere for multifaceted development, where children are encouraged to channelize their potential in the pursuit of excellence. In our curriculum, the student is the primary focus and each atmosphere for discovery, where students are encouraged to be creative and curious, instead of only loading the children with academic burden. While academic excellence is our major thrust, the school is also devoted to encourage them to be socially relevant. We encourage each child to develop in their special field of interest so as the best show case their particular type of talent, grow to their full potential and constantly groom them to pass out as person competent to bear responsibility in all walks of life. Our school aim is to develop a good sense of discipline and moral values within the changing social norms of society. Children these days are much more sensitive, they possess very high self esteem and believe in independent thinking. Therefore, we ensure the positive reinforcement of good work and good behavior. Our educational philosophy is centered on praise encouragement enthusiasm and affection, rather than criticism, fear and punishment. Our Mission is to continue to develop this school and the student with integrity and values, best opportunities and holistic education. Our vision is to produce conscientious, smart and confident citizens of India who will go out in the world and make us proud.

New Education Policy 2020

School Follows.....
Educate, Encourage, and Enlighten



FOUNDATION STAGE

The foundation stage Kindergarten section follows the foundation stage curriculum. Our aim is to provide quality learning experiences for all the primary students by imparting structured, relevant, experimental and experiential learning.



Important Days for Kids to perform Big

- ❖ *Fresher's day, Fancy Dress*
- ❖ *Health Checkup Days*
- ❖ *Classroom Presentations*

- ❖ *Mother's day*
- ❖ *Colouring Competitions*

- ❖ *Prize Distribution*
- ❖ *Dancing Competitions*

- ❖ *Poem Recitation*
- ❖ *Annual Cultural Show*

- ❖ *Clay Modeling*
- ❖ *Festival Celebrations*
- ❖ *Best out of Waste*
- ❖ *Annual Athletic Meet*
- ❖ *Graduation Ceremony*



Preparatory stage

Where the children begin to face real world issues with critical questioning that encourages brain storming re search , analysis and collaboration independent thinking and decision making is promoted through activity-based learning that streamlines the transition of middle school learners for the secondary years.



Middle stage

Middle stage endorses the four E's – Education , experience , ethical strength and emotional sustenance. The curriculum is consonance with C B S E and introduces problem based learning at a nascent level to initiate critical thinking an enquiry based learning practices



Secondary stage

The senior school is a perfect launch pad for students to prepare them for coming the threshold into the world outside the school. The learning programme synthesizes collaborative and cooperative learning that supports critical review and analysis in concord with progressive pedagogy aligned with the NEP 2020



From Innocence to Innovation...

Co-curricular activities are an integral part of the school's curriculum, designed to ensure the holistic development of students. Alongside academics, our school provides a wide spectrum of opportunities for learners to explore, express, and excel in their unique talents and interests.



LEARNING THROUGH ACTIVITIES

- ❖ *Fancy Dress*
- ❖ *Dance*
- ❖ *Story Telling*
- ❖ *Recitation*
- ❖ *Class Presentation*
- ❖ *Calligraphy*
- ❖ *Modelling*
- ❖ *Athletic Meet*
- ❖ *Smart Class*
- ❖ *Presentations*



SCOUTS AND GUIDES

The Scouts and Guides movement in our school plays a vital role in shaping the character, discipline, and leadership qualities of our students. Rooted in the principles of service, teamwork, and responsibility, it empowers young learners to grow as responsible citizens and future leaders.



School Labs

Chemistry Lab

A laboratory is a facility that provides controlled conditions in which scientific or technological research, experiments and measurement may be performed. Our school has a well-equipped chemistry lab with rich collection of chemicals, salts, charts, models and various apparatus. This lab is fully functional. The main objective is to provide opportunities in education, research and extension in different branches of chemistry.



Biology Lab

The biology lab is a facility to Science Students for the preparation and characterization of Biological Samples. Biology lab support biological research on small plants, small invertebrates, micro-organisms, animal cells and tissue cultures. It helps to flourish young minds and develops scientific attitude. Our lab is fully equipped with apparatus, instruments and specimens (Animal and plant specimen, permanent slides, light microscopes etc.) for research work.

3. Physics Lab :-

The role of the laboratory is central in high school physics courses since students must construct their own understanding of physics ideas. This knowledge cannot simply be transmitted by the teacher, but must be developed by students in interactions with nature and the teacher. Meaningful learning will occur where laboratory activities are a well-integrated part of a learning sequence. The separation of laboratory activities from lecture is artificial and not desirable in high school physics.



Computer Lab

School is equipped with a well-furnished Computer Laboratory that provides students with hands-on experience and practical knowledge of the latest technology. The lab is designed to make learning interactive, engaging, and skill-oriented.



There are many ways to enlarge your child's World

Love of books is the best of all

28,000 Books.....And counting still goes on...



*A Library is soul
of the school*

The school library is the knowledge hub of the campus, designed to cultivate a love for reading and to support both academic and recreational learning. The library fosters independent learning, curiosity, and a lifelong love for books. It plays a vital role in shaping students into informed, thoughtful, and knowledge-driven individuals.



Extension lectures/Seminars /Workshops

Schools organize extension lectures and workshops to provide students with additional knowledge, practical skills, and exposure to diverse perspectives beyond the regular curriculum.



“Victory is remembered, but sportsmanship is respected forever and Games build character, confidence, and courage.”



Sports and games are an integral part of our school curriculum, aimed at ensuring the physical, mental, and emotional well-being of students. They not only promote fitness but also instill values of discipline, perseverance, and teamwork. It helps in the holistic development of learners by enhancing physical health, boosting confidence, building leadership skills, and teaching the importance of fair play and resilience.



SAHODAYA SCHOOL COMPLEX (SPORTS COMPETITIONS)

“Hard work beats talent when talent doesn’t work hard.”



Sports form an integral part of our school curriculum, nurturing discipline, teamwork, fitness, and a spirit of healthy competition. Our school firmly believes that physical education is as important as academics for the holistic development of students. Our school had the proud privilege of hosting the Sahodaya School Complex Competitions. The events brought together enthusiastic participants from various reputed schools under the Sahodaya umbrella, showcasing the true spirit of collaboration, talent, and healthy competition. competitions serve as a dynamic platform for students to display their knowledge, creativity, and skills while promoting collaboration among member schools.

CO - CURRICULAR ACTIVITIES



Co curricular activities play a pivotal role in the holistic development of learners by instilling teamwork, discipline, creativity, social awareness, and self-confidence. They prepare students not just for exams but for life. The school ensures active participation of all learners through a wide variety of activities spread throughout the year.



EXHIBITIONS & INNOVATIONS

The school organizes exhibitions every year to provide students with an opportunity to showcase their creativity, innovation, and learning beyond textbooks. Exhibitions act as a platform for hands-on exploration, teamwork, and confidence-building. The Exhibition fosters innovation, critical thinking, presentation skills, and teamwork, while giving students immense pride in their creativity and efforts. It also strengthens the bond between school, parents, and the larger community.



Excursions & Cultural Exchange Program

Trips and excursions broaden horizons, nurture curiosity, and encourage independence in students. They serve as an effective tool for experiential learning, helping learners to connect theory with practice while creating lifelong memories. They provide students with opportunities to learn beyond the classroom, explore new places, and gain real-life experiences that enhance their knowledge and social skills.



Morning Assembly

Morning Assembly nurtures confidence, communication skills, leadership qualities, and a sense of community among students, while reinforcing the school's values of respect, unity, and integrity.



1. Prayers
2. Daily News
3. Importance of the day
4. Vocabulary words
5. Moral Values
6. Thought of the day
7. Teacher's thought
8. National Anthem

The School House System

The School Carries a House System that segregates all the students in four houses. It brings the students of different classes and sections on one common platform and thus infuses a sense of belongings in students refine their skills and develop self-esteem, confidence & team spirit.

MERCURY

VENUS

MARS

JUPITER



Admission Rules

1. Academics :-

The school is affiliated to the Central Board of Secondary Education, New Delhi (CBSE) for all India Senior Secondary School Certificate Examination. The medium of instruction is English but Regional & National Language i.e. Punjabi and Hindi are taught as compulsory subjects. Though first priority is given to high proficiency in students, not least important is the development of Physical fitness, qualities of creativeness and aesthetic appreciation.

2. Admission Regulations :-

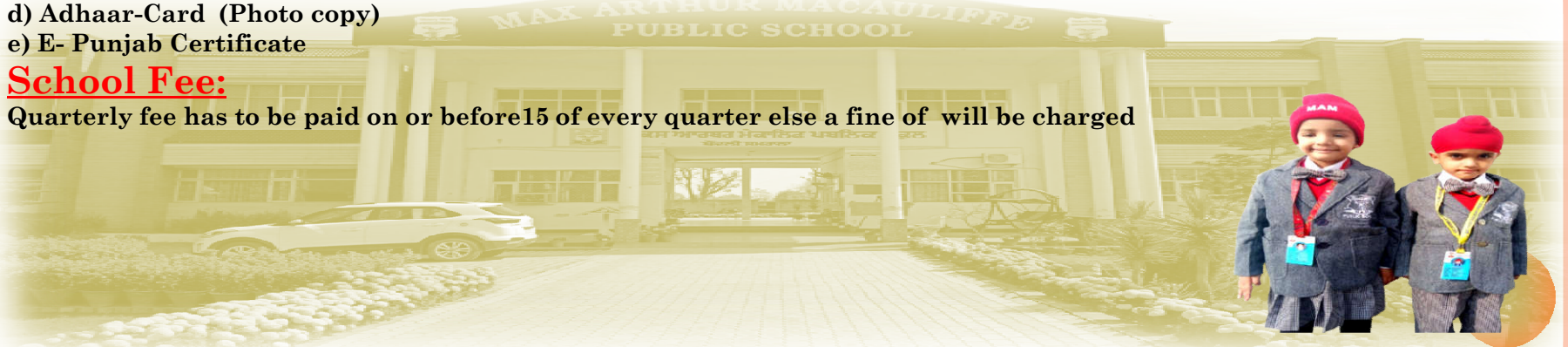
- i. The academic year begins in April and ends in March.
- ii. Admission is open to boys and girls irrespective of caste, creed, religion or Social Status provided they are mentally and physically fit.
- iii. Eligibility for admission to Nursery class is 3 Years .
- iv. Great emphasis is laid on child's total need of re-creational, social and educational activities through Play Way method.
- v. Admission of children to classes higher than Nursery will be subject to availability of Vacancy. Entrance test is mandatory for students seeking admission in grade L.K.G. onwards
- vi. Those who seek admissions to classes other than Nursery have to bring school leaving certificate from the school last attended.
- vii. The admission procedure will be completed only after submitting the necessary documents and depositing the fees. Fee once deposited will not be refunded.
- viii. No school leaving certificate will be issued without written application from the parents/guardians after the payment of all dues to the school.

3. Documents Required at the time of admission :-

- a) Original Birth Certificate
- d) Two coloured passport size photographs.
- c) School Leaving Certificate and Report Card (in case child is coming from other School).
- d) Adhaar-Card (Photo copy)
- e) E- Punjab Certificate

School Fee:

Quarterly fee has to be paid on or before 15 of every quarter else a fine of will be charged





Examination and Promotion

- ❖ A child is eligible to appear in final examination only if he/she has a minimum of 75% attendance and he/she has cleared the school fees of the entire year.



❖ A child is eligible for promotion if he/she has obtained 33% of marks in individual subjects on the basis of marks/grades obtained in all examinations as per the CBSE. The whole year's work of the child is also considered.



Awards & Recognitions

Our school has always strived for excellence in academics, co-curricular activities, innovation, and community service. In recognition of these efforts, we have been conferred with several prestigious awards and honors at the district, state, and national levels. Students have brought laurels to the school by winning inter-school, state, and national level cultural and literary competitions. These recognitions are a testament to the hard work of our dedicated staff, the talent of our students, and the unwavering support of parents.



Alumni's 2024 -25

The alumni embody the school's vision of nurturing responsible, confident, and compassionate individuals. Their achievements and contributions serve as a testament to the school's commitment to excellence in education and character building.



SAIFJOT KAUR
MBBS STUDENT
(AIIMS BATHINDA)



NAVKIRAN KAUR MBBS
STUDENT (GOVERNMENT
MEDICAL COLLEGE,
AMRITSAR)



KARAMJOT KAUR MBBS STUDENT
(PUNJAB INSTITUTE OF MEDICAL
SCIENCES, JALANDHAR)



GAURAVDEEP SINGH MBBS
STUDENT
(UNIVERSITY OF GEORGIA)



RITESH SINGH
B.TECH (CSE)
(NIT JALANDHAR)



MEHAMJIT SINGH
MBBS STUDENT
(AIIMS BATHINDA)





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